

Toddler Station

reschoo Express +

July 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
						Make a straw
. 🥬						sparkler to wave,
						using fringed tissue paper, tape
N 🖊 🥒						and a straw.
V						(Art)
P .						
2	3	4	5	6	7	8
Make a pop-up	Sing, "Yankee	Fourth of July	Let your child	Visit a pet store.	Sing "How Much	
fire cracker	Doodle" as you	**	help you name	View the dogs,	is That Doggie in	
puppet with a	march around		a new pet or a	cats, fish and	the Window"	
cardboard tube and a straw	with your toddler. (Music/		pretend new pet. (Language)	birds. (Science)	with your child. (Music)	
sparkler.	Movement)		(Language)	(Science)	(iviusic)	
(Art)	wovementy	.				
9	10	11	12	13	14	15
Make watermelon	Pour water into	Let your child	Glue yellow tissue		Help your toddler	Recite the rhyme,
juice in a blender	a tub outdoors	paint with yellow	paper sunrays	NUZ	lock her hands	"Big and round,
for your child.	for water play.	paint. When dry,	around a small	Share	overhead to form	Big and round,
(Snacks)	(Sensory	cut painting into	yellow paper		a large sun	Rising up, Sinking
	Exploration)	a large sun shape. (Art)	plate. Add a handle to make	2000	shape. (Pretend/	down". (Rhyme)
		(Art)	a sun puppet.	N. C. Y	Movement)	(Kityine)
			(Art/Language)		Wovementy	
16	17	18	19	20	21	22
Make your child a	Spread tuna fish	Cut a pie wedge		Make a fishing	Help your child	String 10" sections
pretend baby	on crackers for	from a paper plate		pole with a	make a pretend	of ribbon through
octopus. Cut the	a snack.	and glue it on the	*	wooden spoon,	boat out of a	a decorative
top off of a green	(Snack)	opposite side to		some string and	large cardboard	fish net.
onion and float it		make a fish.		a weight on	box.	(Sewing)
in a jar of water. (Pretend)		Decorate. (Art)		the end. (Imagination)	(Construction)	
	24/21	25	26	27	28	20
23/30 Let your child	24/31		20 Show your toddler	Help your child	20	29 Give your toddler
play with wet		bottles with	how to build	count the blocks		some fish
sand and dry	~	handles and cut	block towers.	in his tower	Sec. 1	crackers. Count
sand.	A Real	them into sand	(Construction/	before he knocks		them together.
(Textures/	** • • •	scoops for	Coordination)	it down.	7.00	(Math)
Construction/		your child.		(Math)		
Opposites)		(Lg. Motor Dev.)				