

Toddler Station

## eschoo Express +

## August 2016

| Sunday  | Monday   | Tuesday   | Wednesday  | Thursday  | Friday  | Saturday  |
|---|--|---|--|---|---|---|
|   | 1  | 2   | 3  | 4   | 5   | 6   |
| A A A A A A A A A A A A A A A A A A A   | Give your toddler<br>a fan to use to<br>keep cool on a<br>hot day.<br>(Science)                        | Let your child<br>draw with large<br>crayons and<br>large paper<br>(Large Muscle<br>Development)                | Let your toddler<br>paint on bubble<br>wrap then press<br>paper on top for<br>a bubble print.<br>(Art) | Recite the thyme<br>"Jack and Jill" for<br>your toddler.<br>(Rhymes)  |   | Take your child<br>to a small hill<br>and show him<br>how to roll down.<br>(Coordination) |
| 7   | 8  | 9   | 10   | 11  | 12  | 13  |
| Have your toddler<br>pretend to be a<br>fish swimming<br>in the sea.<br>(Imagination)                                     | Show your child<br>how to make his<br>arms go up and<br>down like waves<br>in the ocean.<br>(Movement) | Read a book<br>about whales<br>and other large<br>creatures in<br>the ocean.<br>(Language/<br>Animals)          |  | Hold up the end<br>of a blue scarf<br>and have your<br>child hold up the<br>other end, make<br>pretend waves.<br>(Movement) | Sing the song<br>"My Bonnie Lies<br>Over the Ocean".<br>(Music)                                       | Let your toddler<br>play with squirt<br>fish toys in the<br>bathtub.<br>(Sm. Mus. Dev.)   |
| 14  | 15   | 16  | 17   | 18  | 19  | 20  |
| Pretend your<br>finger is a buzzing<br>bee and land on<br>different body<br>parts of your<br>toddler.<br>(Body Awareness) | <del>ک</del>   | Make a bee finger<br>puppet for your<br>child. Glue wax<br>paper wings to a<br>paper finger band.<br>(Language) | Encourage your<br>toddler to buzz<br>like a bumble<br>bee.<br>(Sounds)                                 | Use old calendar<br>pictures to make<br>simple 4-8 piece<br>puzzles for<br>your child.<br>(Problem Solving)                 | Let your toddler<br>choose the flavor<br>of ice cream<br>she would like.<br>(Making choices)          |   |
| 21  | 22   | 23  | 24   | 25  | 26  | 27  |
| Play a "stop and<br>go" game with<br>your child and<br>some small cars<br>or trucks.<br>(Opposites)                       | Show your toddler<br>how to dump<br>dirt with a toy<br>dump truck.<br>(Sm. Muscle Dev.)                |   | Look for red or<br>blue trucks as<br>you are riding in<br>a car or on a bus.<br>(Colors)               | Count trucks with<br>your child as you<br>are riding in a car<br>or on a bus.<br>(Math)                                     | Show your toddler<br>how to fill up<br>the back of a<br>toy truck with<br>small objects.<br>(Pretend) | Count the number<br>of wheels that<br>different truck<br>pictures have.<br>(Math)         |
| 28  | 29   | 30  | 31   |   |   |   |
| Sing about<br>"The Wheels on<br>the Bus<br>(or Truck)"<br>(Music)   | Have your toddler<br>discuss differences<br>in trucks found in<br>picture books.<br>(Language)         | Teach your child<br>the finger play<br>"Two Little Black<br>Birds".<br>(Rhymes)                                 |  |   |   |   |